**Quarter 1 Book Talk Presentation Rubric**

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|  | **Superior (6-5)** | **Satisfactory (4-3)** | **Needs Improvement (2-0 points)** |
| **Introduction Information** | An introduction slide includes the author’s first and last name, the presenter’s first and last name, and a picture of the book cover(s).  The correct genre and publication date is provided. |  |  |
| **Body**  **Information** | The book is reviewed in a brief manner and the theme and connection are discussed.  3 connections are listed.  Any recognitions the book has earned *(Newberry Honor, Rebecca Caudill, etc.)* are discussed. If the book has received no recognitions, please specify this.  The audience is convinced one last time to read the book. |  |  |
| **Excerpt** | An excerpt from the book is read aloud to the class. The chosen excerpt is very interesting, enhancing the book talk and engaging the audience. The presenter explains why the excerpt was chosen. |  |  |
| **Length** | The presentation is between **3 to 5** minutes. |  |  |
| **Organization** | The content of the presentation is logically organized, making the easy for the audience to understand.  Slides contain titles that help the audience follow the presentation. |  |  |
| **Presentation Appearance** | The font size and color of text make the information easy for the audience to read.  Slides are visually appealing in their layout of text and background color/design.  Slides contain an appropriate amount of text. Talking points are bulleted and briefly stated.  It is evident that the presenter put much time and effort forth into the creation of the presentation. |  |  |
| **Delivery** | The presenter exhibits confidence and enthusiasm while speaking, which shows the presenter is knowledgeable of his/her topic.  The presentation is delivered in a smooth, natural way that shows the presenter practiced but did not memorize the material.  The presenter’s pace is appropriate (not too fast and not too slow). |  |  |
| **Eye Contact**  **Volume**  **Posture** | Presenter keeps head/eyes up and maintains excellent eye contact with the entire audience.  Presenter references the board from time to time but does not read from or speak toward the board.  Presenter can be easily heard by all in the classroom.  Presenter stands up straight, faces the audience, and does not fidget. |  |  |

**Student shared presentation *at least* one day before their presentation day. YES NO (2 points)**

**Points Earned: \_\_\_\_\_\_\_\_\_\_/ 50 Bonus Points: \_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**